

Syrian Arab Republic	 الجامعة الافتراضية السورية SYRIAN VIRTUAL UNIVERSITY	الجمهورية العربية السورية
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## Course Description: Public Criminal Law 1

### 1- Basic Information:

<b>Course Name</b>	Public Criminal Law 1
<b>Course ID</b>	CRI101
<b>Contact Hours (Registered Sessions)</b>	24
<b>Contact Hours (Synchronized Sessions)</b>	28
<b>Mid Term Exam</b>	-
<b>Exam</b>	2
<b>Registered Sessions Work Load</b>	34
<b>Synchronized Session Work Load</b>	36
<b>Credit Hours</b>	5
<b>Course Level</b>	3

### 2- Pre-Requisites:

Course	ID
None	-

### 3- Course General Objectives:

This course aims at introducing the development of criminal thought and its philosophy, defining the criminal law in general and the Syrian penal law in particular, studying the sources of this law and its relationship to other branches of law, penal sciences, ethics and religion, studying the basic principles of criminal law: the principle of legality of

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crimes and penalties, the interpretation of the criminal law, the principle of non-retroactivity of the penal law and its exceptions, the principle of the territoriality of the criminal law, its exceptions, cases of extension of penal jurisdiction and extradition.

And we end with studying the general provisions of crime, including the definition of the terminology of crime theory, the classification of crimes with its various criteria, and finally the elements of crime (physical and moral) with all its details and ramifications.

The study of the provisions of crime's theory makes an essential contribution to the legal formation of the student, and prepares him to be an experience legal man capable of understanding the criminal legislation in theory and applying it in a sound application in harmony with the legislator's goal and objectives.

#### 4- Intended Learning Outcomes (ILO):

Code	Intended Learning Outcomes
<b>ILO1</b>	The development of Criminal Thought 1 : Introduction and Moral Theories
<b>ILO2</b>	The development of Criminal Thought 2 :Scientific Theories
<b>ILO3</b>	The development of Criminal Thought 3 : Political Theories
<b>ILO4</b>	The Rooting of the Criminal Law
<b>ILO5</b>	The Principle of Legality of Crimes and Penalties
<b>ILO6</b>	Application of the Criminal Law in Time
<b>ILO7</b>	Application of the Criminal Law en Space
<b>ILO8</b>	Definition of Legal Terminology Related to Crime

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<b>ILO9</b>	Classification of Offences or Crimes 1
<b>ILO10</b>	Classification of Offences or Crimes 2
<b>ILO11</b>	The Physical Element of an Offence 1
<b>ILO12</b>	The Physical Element of an Offence 2
<b>ILO13</b>	The Mental Element of an Offence 1: Intentional Fault
<b>ILO14</b>	The Mental Element of an Offence 2: Non-Intentional Fault Element

**5- Course Syllabus** (24 hours of total Recorded Sessions, 28 hours of total synchronized sessions)

- **RS:** Recorded Sessions; **SS:** Synchronized Sessions;

ILO	Course Syllabus	RS	SS	Type	Additional Notes
<b>ILO1</b>	<ul style="list-style-type: none"> <li>• Introducing the historical development of criminalization and punishment in the world.</li> <li>• Explanation of the principal ideas of Islamic theory in the criminal thought and the types of crimes and penalties.</li> </ul>	2	2	<input type="checkbox"/> <u>Exercises</u> <input type="checkbox"/> <u>TD</u> <input type="checkbox"/> Assignments <input type="checkbox"/> Seminars <input type="checkbox"/> Projects <input type="checkbox"/> Practices <input type="checkbox"/> Others	

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	<ul style="list-style-type: none"> <li>• Explanation of the concepts of the classical school, its legal positions and its evaluation.</li> <li>• Explanation of the main concepts of the new classical school, its application rules and its evaluation.</li> </ul>				
<b>ILO2</b>	<ul style="list-style-type: none"> <li>• Explaining the main issues in positivist theory and its evaluation in criminal thought.</li> <li>• Explanation of the main ideas of social theory in its two schools: Tard and Durkheim, and its evaluation.</li> </ul>	2	2	<input type="checkbox"/> <u>Exercises</u> <input type="checkbox"/> <u>TD</u> <input type="checkbox"/> Assignments <input type="checkbox"/> Seminars <input type="checkbox"/> Projects <input type="checkbox"/> Practices <input type="checkbox"/> Others	
<b>ILO3</b>	<ul style="list-style-type: none"> <li>• Explanation of the ideas of the social defense movement and the opinions of modern social defense, and its evaluation.</li> </ul>	2	2	<input type="checkbox"/> <u>Exercises</u> <input type="checkbox"/> <u>TD</u> <input type="checkbox"/> Assignments <input type="checkbox"/> Seminars <input type="checkbox"/> Projects <input type="checkbox"/> Practices <input type="checkbox"/> Others	

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<b>ILO4</b>	<ul style="list-style-type: none"> <li>Defining the criminal law and its types and divisions.</li> <li>Defining the sources of Syrian criminal law, its particularity and its autonomy.</li> <li>Explanation of the relationship of the criminal law with other branches of law, the penal sciences, ethics and religion.</li> </ul>	2	2	<input type="checkbox"/> Exercises <input type="checkbox"/> TD <input type="checkbox"/> Assignments <input type="checkbox"/> Seminars <input type="checkbox"/> Projects <input type="checkbox"/> Practices <input type="checkbox"/> Others	
<b>ILO5</b>	<ul style="list-style-type: none"> <li>Defining the principle of legality of crimes and penalties and its historical development.</li> <li>Explanation of the consequences of the principle of legality, its justifications and its evaluation.</li> </ul> <p>Explanation of the sources of criminal legitimacy in Syria.</p> <ul style="list-style-type: none"> <li>Defining the interpretation of criminal law, its types, methods and restrictions.</li> </ul>	2	2	<input type="checkbox"/> Exercises <input type="checkbox"/> TD <input type="checkbox"/> Assignments <input type="checkbox"/> Seminars <input type="checkbox"/> Projects <input type="checkbox"/> Practices <input type="checkbox"/> Others	

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<b>ILO6</b>	<ul style="list-style-type: none"> <li>Defining the application of the criminal law in time and the principle of non-retroactivity (non-retrospection) of criminal law.</li> <li>Explanation of exceptions to the rule of non-retroactivity.</li> </ul>	2	2	<input type="checkbox"/> Exercises <input type="checkbox"/> TD <input type="checkbox"/> Assignments <input type="checkbox"/> Seminars <input type="checkbox"/> Projects <input type="checkbox"/> Practices <input type="checkbox"/> Others	Cases study about exceptions to the principle of non-retroactivity.
<b>ILO7</b>	<ul style="list-style-type: none"> <li>Defining the application of the criminal law in place and explaining the principle of territoriality of the criminal law and its exceptions.</li> <li>Explanation of the Personal Principle, the Protective Principle, and the Universality Principle.</li> <li>Explanation of the provisions of the application of the foreign criminal law and the effect of foreign criminal judgments.</li> <li>Explain the rules of extradition.</li> </ul>	2	2	<input type="checkbox"/> Exercises <input type="checkbox"/> TD <input type="checkbox"/> Assignments <input type="checkbox"/> Seminars <input type="checkbox"/> Projects <input type="checkbox"/> Practices <input type="checkbox"/> Others	Cases study about the principle of territoriality, the Personal Principle, the Protective Principle, the Universality Principle, the application of foreign criminal law, the effect of foreign criminal judgments, and the extradition.

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<b>ILO8</b>	<ul style="list-style-type: none"> <li>Defining the terminology of crime theory : (crime, offender (criminal), victim - subject of crime, general and special elements of crime, conditions of criminalization, conditions of punishment, the Circumstances of crime, legal model of crime).</li> </ul>	2	2	<input type="checkbox"/> Exercises <input type="checkbox"/> TD <input type="checkbox"/> Assignments <input type="checkbox"/> Seminars <input type="checkbox"/> Projects <input type="checkbox"/> Practices <input type="checkbox"/> Others	
<b>ILO9</b>	<ul style="list-style-type: none"> <li>Defining the classification of crimes by their Objective Gravity: felonies, misdemeanors and simple offences, Criteria of Classification, the application of Criteria of Classification, and the importance of this classification.</li> <li>Defining the classification of Offences based on their Physical Element (Mode of Conduct and type of Result) and the importance of this</li> </ul>	2	2	<input type="checkbox"/> Exercises <input type="checkbox"/> TD <input type="checkbox"/> Assignments <input type="checkbox"/> Seminars <input type="checkbox"/> Projects <input type="checkbox"/> Practices <input type="checkbox"/> Others	

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	classification.				
<b>ILO10</b>	<ul style="list-style-type: none"> <li>Defining the classification of crimes based on Mode of their Moral Element: intentional and non-intentional crimes, and the importance of classification.</li> <li>Defining the classification of crimes based on their Nature: ordinary crimes, political crimes, economical crimes and military crimes, and the importance of classification.</li> </ul>	2	2	<input type="checkbox"/> Exercises <input type="checkbox"/> TD <input type="checkbox"/> Assignments <input type="checkbox"/> Seminars <input type="checkbox"/> Projects <input type="checkbox"/> Practices <input type="checkbox"/> Others	
<b>ILO11</b>	<ul style="list-style-type: none"> <li>Defining the elements of the Physical Element of an Offence: conduct, result and causation.</li> <li>Explanation of theories about the criteria of causation.</li> <li>Explanation of the Syrian law's position on the causation.</li> </ul>	1	2	<input type="checkbox"/> Exercises <input type="checkbox"/> TD <input type="checkbox"/> Assignments <input type="checkbox"/> Seminars <input type="checkbox"/> Projects <input type="checkbox"/> Practices <input type="checkbox"/> Others	Cases study about causation in Syrian law.
<b>ILO12</b>	<ul style="list-style-type: none"> <li>Definition of attempt, its three elements, and its</li> </ul>	1	2	<input type="checkbox"/> Exercises <input type="checkbox"/> TD	Cases study about attempt and its



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	punishment. • Definition attempting the impossible and the jurisprudence's position on it. • Explanation of the Syrian law's position on attempting the impossible.			<input type="checkbox"/> Assignments <input type="checkbox"/> Seminars <input type="checkbox"/> Projects <input type="checkbox"/> Practices <input type="checkbox"/> Others	types and about attempting the impossible.
<b>ILO1 3</b>	• Defining intentional fault and explaining its elements. • Explanation of the types of intentional fault: Direct Intent and Potential Intent, Specific intent and Non- Specific Intent, Basic Intent and special intent, Simple intent and premeditation.	1	2	<input type="checkbox"/> <u>Exercises</u> <input type="checkbox"/> <u>TD</u> <input type="checkbox"/> Assignments <input type="checkbox"/> Seminars <input type="checkbox"/> Projects <input type="checkbox"/> Practices <input type="checkbox"/> Others	Cases study about criminal intent and its types.
<b>ILO1 4</b>	• Defining the non- intentional fault, and explaining its elements and courses. • Explanation of the types of non-intentional fault. • The element moral of simple offence in Law Syrian.	1	2	<input type="checkbox"/> <u>Exercises</u> <input type="checkbox"/> <u>TD</u> <input type="checkbox"/> Assignments <input type="checkbox"/> Seminars <input type="checkbox"/> Projects <input type="checkbox"/> Practices <input type="checkbox"/> Others	Cases study about non-intentional crime.

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## 6- Assessment Criteria (Related to ILOs)

<b>ISC</b>	Interactive Synchronized Collaboration	<b>Ex</b>	Exams	<b>Rpt</b>	Reports
<b>PF2F</b>	Presentations and Face-to-Face Assessments	<b>PW</b>	Practice Work		

ILO Code	ILO	Intended Results	Assessment Type				
			ISC	PW	Ex	PF 2F	Rpt
<b>ILO1</b>	<p>At the end of the unit, the student should be able to:</p> <ul style="list-style-type: none"> <li>Understand and know the stages of development of criminal thought in the world.</li> <li>Knowing the principles of Islamic theory.</li> <li>Knowing and understanding the principles of classical school and its legal positions it.</li> <li>Knowing and understanding the concepts introduced by the new classical school its applied rules.</li> </ul>	<ul style="list-style-type: none"> <li>Distinguishing between of Islamic theory and that of classical theory</li> <li>Distinguishing between the ideas of both the classical and the new classical schools.</li> <li>Evaluation of the classical theory and its role in the Syrian legislation.</li> </ul>	√		√		

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<b>ILO2</b>	<p>At the end of this unit, the student should be able to:</p> <ul style="list-style-type: none"> <li>Understand and know the stages of development of scientific criminal thought in the world.</li> <li>Knowing the principles of positivist theory.</li> <li>Knowing and understanding the principles of social theory.</li> <li>Knowing and understanding the rules of Durkheim's theory of delinquency and crime.</li> <li>Knowing and understanding the rules of Tard's theory of Imitation.</li> </ul>	<ul style="list-style-type: none"> <li>Distinguishing between the ideas of both positivist theory and social theory, especially the theories of Tard and Durkheim.</li> <li>Evaluation of positivist theory and social theory and their role in the Syrian criminal law.</li> </ul>	√		√		
<b>ILO3</b>	<p>At the end of this unit, the student should be able to:</p> <ul style="list-style-type: none"> <li>Knowing and understanding the main issues of social defense movement.</li> <li>Knowing and understanding the principles of modern</li> </ul>	<ul style="list-style-type: none"> <li>Distinguishing between the ideas of the social defense movement and the modern social defense.</li> <li>Evaluating the role of social defense theory and its impact on</li> </ul>	√		√		

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	social defense. <ul style="list-style-type: none"> <li>Knowing the impact of social defense theory on the criminal law.</li> </ul>	Syrian legislation.					
<b>ILO4</b>	At the end of this unit, the student should be able to: <ul style="list-style-type: none"> <li>Knowing what is meant by the criminal law, the penal code, the criminal procedure code and special criminal legislations.</li> <li>Knowing the source of the criminal legislation in Syria and the independent autonomy of the criminal law.</li> <li>Knowing the relationship of criminal law with other branches of law, religion and morals.</li> <li>Knowledge of auxiliary criminal sciences of criminal law.</li> </ul>	<ul style="list-style-type: none"> <li>Explanation of the various branches and sources of the criminal law.</li> <li>Explanation of the relationship of criminal law with other branches of law, criminal sciences, religion and morals.</li> </ul>	√		√		
<b>ILO5</b>	At the end of this unit, the student should be able to: <ul style="list-style-type: none"> <li>Knowledge of the principle of legality of crimes and penalties, its</li> </ul>	<ul style="list-style-type: none"> <li>Explanation of the results of the principle of legality and its justifications.</li> <li>Explanation of the</li> </ul>	√		√		

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	<p>content, foundation, and history.</p> <ul style="list-style-type: none"> <li>Knowing the consequences of the principle of legality.</li> <li>Knowing the justifications of the principle of legality.</li> <li>Knowing the sources of criminal legitimacy.</li> <li>Knowing the role of custom and Islamic law in criminalization and punishment.</li> <li>Knowing the types of interpretation of the penal law, its rules and restrictions.</li> </ul>	<p>sources of criminal legitimacy.</p> <ul style="list-style-type: none"> <li>Explanation of the types, methods and limitations of interpretation.</li> </ul>					
<b>ILO6</b>	<p>At the end of this unit, the student should be able to:</p> <ul style="list-style-type: none"> <li>Knowledge and understanding of the rule of non-retroactivity of Criminal Law.</li> <li>Knowing the New less Severe Criminal Law for the accused.</li> <li>Knowing the application of cases of the New less</li> </ul>	<ul style="list-style-type: none"> <li>Explanation of the rule of non-retroactivity of Criminal Law.</li> <li>Analysis of criminal facts related to exceptions to the rule of non-retroactivity.</li> <li>Formulating hypothetical facts that include non-retroactive</li> </ul>	√	√	√		

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	<p>Severe Criminal Law for the accused in reality.</p> <ul style="list-style-type: none"> <li>Knowing the exceptions to the rule of non-retroactivity.</li> </ul>	exceptions.					
<b>ILO7</b>	<p>At the end of this unit, the student should be able to:</p> <ul style="list-style-type: none"> <li>Knowing and understanding The principle of territoriality, The Personal Principle, The Protective Principle, The Universality Principle.</li> <li>Knowing the application of The Personal Principle, The Protective Principle, The Universality Principle.</li> <li>Knowledge and understanding of the application of foreign criminal law.</li> <li>Knowing and understanding the effect of foreign criminal sentencing.</li> <li>Knowing and understanding the application of extradition</li> </ul>	<ul style="list-style-type: none"> <li>Explanation of The principle of territoriality, The Personal Principle, The Protective Principle, The Universality Principle.</li> <li>Analysis of criminal facts related to The principle of territoriality, The Personal Principle, The Protective Principle, The Universality Principle.</li> <li>Analysis of the criminal facts related to the application of foreign criminal law and the effect of foreign criminal sentencing.</li> <li>Analysis of criminal facts related to extradition.</li> </ul>	√	√	√		

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	provisions in practice.						
<b>ILO8</b>	<p>At the end of this unit, the student should be able to:</p> <ul style="list-style-type: none"> <li>Knowing and understanding both the social and legal definition of the crime.</li> <li>Knowing the subject of the crime and distinguishing between its material subject and its legal subject.</li> <li>Knowing the offender.</li> <li>Knowing the victim of the crime.</li> <li>Knowing the elements of crime and its general and private elements.</li> <li>Knowing both the conditions of criminalization and the conditions of punishment.</li> <li>Knowing the circumstances of the crime and its legal model.</li> </ul>	<ul style="list-style-type: none"> <li>Explain concepts and terminology related to crime.</li> <li>Distinguishing between the offender and the victim.</li> </ul>	√		√		
<b>ILO9</b>	<p>At the end of this unit, the student should be able to:</p> <ul style="list-style-type: none"> <li>Distinguishing between felonies, misdemeanors,</li> </ul>	<ul style="list-style-type: none"> <li>Distinguishing between crimes according to their severity and physical.</li> </ul>	√		√		

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	<p>simple offences and their penalties.</p> <ul style="list-style-type: none"> <li>• Distinguishing between Crimes of Commission and Crimes of Omission.</li> <li>• Distinguishing between Instantaneous Crimes, Continuing Crimes and Successive Crimes.</li> <li>• Distinguishing between simple crimes and complex crimes.</li> <li>• Distinguishing between Result Crimes and Conduct Crimes.</li> </ul>	<ul style="list-style-type: none"> <li>• Give examples about the different types of crimes.</li> </ul>					
<b>ILO10</b>	<p>At the end of this unit, the student should be able to:</p> <ul style="list-style-type: none"> <li>• Distinguishing between intentional and non-intentional crimes.</li> <li>• Distinguishing between ordinary crimes, military crimes, economical crimes and political crimes.</li> <li>• Knowledge the criteria of political crime</li> <li>• Knowledge the criteria of economical crime.</li> <li>• Knowledge the criteria of military crime and its</li> </ul>	<ul style="list-style-type: none"> <li>• Distinguishing between crimes according to their moral element and their nature.</li> <li>• Give examples about the different types of crimes.</li> </ul>	√		√		



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	types.						
<b>ILO11</b>	<p>At the end of this unit, the student should be able to:</p> <ul style="list-style-type: none"> <li>Distinguishing between the material element and the materials of crime.</li> <li>Understand and know the types of conduct (commission and omission).</li> <li>Understand and know the criminal result and its types.</li> <li>Understand the theories of causation and the causation in Syrian criminal law.</li> <li>Knowing the application of the causation's criteria in Syrian Criminal law in practice.</li> </ul>	<ul style="list-style-type: none"> <li>Explanation crime of commission crime of omission, the result, the material reality, and the legal reality.</li> <li>Analysis of criminal facts about causation.</li> <li>Formulating hypothetical facts about causation.</li> </ul>	√	√	√		
<b>ILO12</b>	<p>At the end of this unit, the student should be able to:</p> <ul style="list-style-type: none"> <li>Understand and know the definition of attempt.</li> <li>Distinguishing between preparatory Act, Executory Act.</li> <li>Distinguishing between Attempt Simple and full attempt.</li> </ul>	<ul style="list-style-type: none"> <li>Give examples about preparatory act and executive act.</li> <li>Give examples about Attempt Simple, full attempt, and voluntary Abandonment.</li> <li>Analysis of criminal facts related to</li> </ul>	√	√	√		

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	<ul style="list-style-type: none"> <li>• Distinguishing between voluntary Abandonment and mixed Abandonment.</li> <li>• Knowing and understanding the punishment of attempt.</li> <li>• Knowing and understanding the impossible crime and the position of the Syrian legislator regarding it.</li> <li>• Applying knowledge related to attempt and impossible crime to real cases.</li> </ul>	<ul style="list-style-type: none"> <li>• attempt and impossible crime.</li> <li>• Drafting a hypothetical examples about attempt and impossible crime.</li> </ul>					
<b>ILO13</b>	<p>At the end of this unit, the student should be able to:</p> <ul style="list-style-type: none"> <li>• Understand and know the elements of criminal intent.</li> <li>• Distinguishing between different types of intent.</li> <li>• Distinguishing between intent and motivation.</li> <li>• Apply the provisions of intent and motivation to real cases.</li> </ul>	<ul style="list-style-type: none"> <li>• Explanation of the elements and conditions of criminal intent.</li> <li>• Give examples about the types of criminal intent.</li> <li>• Distinguishing between intent, motivation, purpose and end.</li> <li>• Analysis of criminal facts related to criminal intent.</li> <li>• Drafting criminal facts about the types</li> </ul>	√	√	√		

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		of criminal intent.					
<b>ILO14</b>	<p>At the end of this unit, the student should be able to:</p> <ul style="list-style-type: none"> <li>Knowing and understanding the components of non-intentional fault.</li> <li>Knowing and understanding the different images of non-intentional fault.</li> <li>Knowing and understanding the types of non-intentional fault.</li> <li>Knowing how to apply knowledge of non-intentional fault to real cases.</li> </ul>	<ul style="list-style-type: none"> <li>Explain the legal basis for non-intentional fault.</li> <li>Give examples about the types of non-intentional fault.</li> <li>and its images.</li> <li>Analysis of criminal facts about the types and forms of non-intentional fault.</li> <li>Drafting hypothetical facts about non-intentional fault's types and its images.</li> </ul>	√	√	√		

## 7- Practice Tools:

Tool Name	Description
1- Judicial jurisprudence groups.	-----
2- Scientific legal conferences	-----
3- Legal groups established through social media platforms	-----
4- Comments on jurisprudence	-----

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